

“Simpson’s Got Talent” Judging Rubric

Name: _____

Grade: _____

Category: _____

Time: _____

Final Disposition: _____

Category	1	2	3	Comments
<p>Preparedness/Organization</p> <ul style="list-style-type: none"> • Brought props or other necessary performance items • Memorized words, moves, act • Well-rehearsed performance • Under two minute time limit 	<p>Obvious problems with audition due to lack of preparation. Additional practice would likely not help.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Minor difficulty with audition due to lack of preparation. Additional practice would make for good act.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Brought everything necessary for a smooth audition. Good preparation evident.</p> <p style="text-align: right;"><input type="checkbox"/></p>	
<p>Stage Presence</p> <ul style="list-style-type: none"> • Confident while on stage • Engages and holds the attention of the audience • Speaks/sings audibly. Performance relatable to elementary school audience. 	<p>Visibly uncomfortable, or can't look at audience. Uncomfortable facial expression, &/or body language.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Appears confident and can engage the audience some of the time. Additional practice will make for a good act.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Appears confident and can engage the audience. Facial expression, body language and demeanor are strong.</p> <p style="text-align: right;"><input type="checkbox"/></p>	
<p>**Quality</p> <ul style="list-style-type: none"> • Entertainment value • Original and creative content • Skill level of act is unique 	<p>Performance was lacking in entertainment value, was unoriginal, and/or required little skill.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Performance was good. Entertaining, but perhaps not highly original or requiring a unique skill set.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Performance was highly entertaining, original, creative and required unique skills.</p> <p style="text-align: right;"><input type="checkbox"/></p>	
<p>Appropriateness</p> <ul style="list-style-type: none"> • Content and language, including words of songs, dance moves, etc. • Costuming and props are of appropriate content for an elementary school audience • Everything about this act is “G” rated 	<p>This act includes inappropriate content- words, dance moves or costuming.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>This act is mostly “G” rated. A simple change will fix any issues.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Everything about this act is “G” rated and the content is relatable to an elementary aged school audience.</p> <p style="text-align: right;"><input type="checkbox"/></p>	
<p>Total Score (**double quality score)</p>				

Performance Interview Planning Checklist